

St Anthony's Special School
Our Self-Evaluation Report and Improvement Plan 2025-2026
Year 1

1. Introduction

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

1.1 Outcomes of our last improvement plan from 2022-2023 to 2024-2025

- Wellbeing was identified as the area of Focus

1.2 The focus of this evaluation

We undertook self-evaluation of teaching and learning during the period of *September 2025 to June 2026*. We evaluated the following aspect(s) of teaching and learning:

- We gathered evidence around what Curricular area to focus on
- We sent our surveys to all stakeholders

2. Findings

2.1 This is effective / very effective practice in our school

List the main strengths of the school in teaching and learning.

- Pupils **enjoy their learning**, are motivated to learn and expect to achieve as learners- Pupils' **enjoyment in learning is evident and arises from a sense of making progress and of achievement**. Their engagement with learning contributes to their sense of wellbeing.
- **Pupils engage purposefully in meaningful learning activities**- Pupils demonstrate high levels of interest and participation in learning.
- The teacher selects and uses **preparation and assessment practices that progress pupils' learning**- Teachers plan for **assessing all relevant aspects of pupils' learning** in the lesson, or series of lessons, using both **formative assessment and summative assessment**.

2.2. This is how we know

List the evidence sources. Refer to pupils' dispositions, attainment, knowledge and skills.

- **Whole school-teachers/SNA's staff-meeting group discussion with written feedback 24/9/2025**
- **Student Questionnaires November 2025**
- **Parent Questionnaires November 2025**
- **ISM meeting review of answers 5/12/25**
- **Teacher Survey for our SSE Focus of Communication 25/2/26**

2.3 This is what we are going to focus on to improve our practice further

Specify the aspects of teaching and learning the school has identified and prioritised for further improvement.

- Our focus will be in the subject Literacy and Communication with a specific focus on functional communication.

3. Our improvement plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**